School Self-Evaluation Report and School Improvement Plan: Bí Cineálta

2025 - 2027 The Model School

1. **School Context:**

The Model School (Kilkenny Church of Ireland N.S.) is an eight teacher, mainstream inclusive primary school committed to fostering a safe, respectful environment. The school's existing commitment to well-being, evidenced by the implementation of the National Wellbeing Strategy and other initiatives, aligns perfectly with the Bí Cineálta policy's goals. Adopting the Bí Cineálta procedures demonstrates the school's dedication to ensuring all members of the school community feel safe, supported, and valued. Our school's core values of respect, kindness, and inclusivity are central to our approach to implementing Bí Cineálta.

2. **Rationale:**

Bullying significantly impacts pupils' well-being, academic success, and social development. A proactive, systemic approach is crucial to address bullying and uphold children's rights, as enshrined in the United Nations Convention on the Rights of the Child. The Bí Cineálta policy framework aligns seamlessly with The Model School's ethos and its unwavering dedication to fostering a culture of respect, inclusion, and kindness within our school community. This School Improvement Plan will ensure consistent implementation of the Bí Cineálta procedures and strengthen our capacity to prevent and address bullying effectively.

3. Key Findings Informing this SIP:

- **Review of Bullying Response:** Factors included variations in teacher training, understanding of the policy, and confidence in implementing the procedures.
- **Need for Clear Procedures:** Feedback from staff, parents, and pupils highlighted the need for clear, user-friendly procedures and consistent implementation of the Bí Cineálta policy.
- **Preventative Measures:** Feedback emphasised the importance of preventative strategies, including proactive awareness-raising programs and peer-support initiatives.
- **Addressing Bullying Incidents:** Established procedures for investigating and addressing bullying incidents, including record-keeping. There is scope for improving consistency in recording of bullying incidents and alleged bullying incidents.

4. Actions and Implementation Plan

Target	Action	Responsibility	Timeline	Success Criteria	RAG Status

Consistent Application of Bí Cineálta Procedures	Display Bí Cineálta policy; standardise incident reporting; conduct annual reviews.	Principal, Teachers	Ongoing (Starting Sept 2025)	Reduction in bullying incidents; improved staff confidence (staff surveys).	**Amber**
Staff Training and Development	Bí Cineálta training for all staff; quick-reference guides;	Principal, Deputy Principal, AP2	January – June 2025	100% staff trained by June 2025	**Amber**
Empowering Pupils	Pupil Survey; focus groups to inform Child- Friendly Policy; policy distribution; implement peer-led initiatives.	Pupils, Teachers, AP2, Principal	May 2025 – June 2026	Child-Friendly policy distributed; positive feedback from pupils on peer initiatives.	**Ongoing**
Parental Engagement	Parent survey and draft Bí Cinéalta policy distributed for comment. Communicate policy to all parents.	AP2, Principal	June 2025	Positive parent feedback (surveys).	**Complete**

Communication	Communication the Bí Cineálta policy and related information with parents on Aladdin; update the school website with relevant information and the new Policy.	Anti-Bullying Coordinator, Principal	Oct 2024 – March 2025	Positive parent feedback (surveys).	**Ongoing**

5. Monitoring and Evaluation:

- **Data Collection:** Utilise Aladdin data, staff surveys, pupil surveys, parent surveys, and observation of playgrounds to monitor progress.
- **Annual Reviews:** The AP2, Staff and Principal will conduct a comprehensive annual review of the Bí Cineálta implementation, analysing data, gathering feedback from all stakeholders, and updating the SIP for the following year.

6. Projected Outcomes:

- Significant reduction in bullying incidents, resulting in a safer, more inclusive school environment.
- Increased confidence and competence among staff, pupils, and parents in addressing and preventing bullying.
- A sustainable, data-driven framework for fostering respect, kindness, and inclusivity within the school community.

This School Improvement Plan aligns fully with Bí Cineálta Procedures to Prevent and Address Bullying Behaviour for Primary and Post Primary Schools and Circular 56/2022 guidelines, ensuring a clear focus on actionable targets and inclusive stakeholder engagement. The cyclical nature of self-evaluation is built into the monitoring and review processes.

Chairperson; Darlington Date: 16/06/2025

Trevor Darlington

Principal; Olwen Mackey Date: 16/6/25

Olwen Mackey